SEP SECRETARIA DE EDUCACIÓN PÚBLICA

SEP SEMS DGETI CENTRO DE ESTUDIOS TECNOLOGICOS INDUSTRIAL Y DE SERVICIOS No.5 "GERTRUDIS BOCANEGRA"

SEMESTRE AGOSTO 2024 – ENERO 2025.

LINEAMIENTOS PARA PRESENTAR EXAMEN EXTRAORDINARIO Y/O DE RECUPERACIÓN INTERSEMESTRAL INGLES I

FAVOR DE LEER CON ATENCIÓN LA SIGUIENTE INFORMACIÓN.

Y	o me omprometo a cumplir con los lineamientos que se marcan a continuación y que he de
	implirlos para APROBAR el curso intersemestral de INGLÉS I.
1.	Debo descargar de la página del Cetis https://cetis5.edu.mx/ la GUÍA DE ESTUDIO, resolverla en su totalidad a mano y entregarla el día que presente mi examen extraordinario para tener derecho al mismo, en caso de no APROBAR la materia, deberé de imprimir de nuevo la guía, resolverla y entregarla el primer día del curso intersemestral ya que tiene un valor de 1 punto sobre mi evaluación.
2.	Debo cumplir con el 100% de asistencia del 9 al 22 de enero del 2025.
3.	Tengo que cumplir con el 100% de trabajo diario que se lleve a cabo durante el curso, asi como también con las tareas encomendadas .
4. a.	Tengo que cumplir con el material solicitado por las profesoras: Diccionario inglés español.
b.	Cuadernillo de Ejercicios para trabajar durante el curso intersemestral que deberán solicitar en la papeleria de la escuela o a su profesora.
C.	Libro de texto utilizado durante el semestre como apoyo, para realizar el trabajo en clase.
5.	Tengo que cumplir <u>puntualmente</u> con el horario del curso intersemestral que será dediariamente. <u>EN EL ENTENDIDO</u>
	QUE NO HABRÁ RETARDOS, NI FALTAS.
6.	Conozco que la calificación APROBATORIA MÁXIMA SERÁ DE 6.
7.	Estoy enterado que al final del curso se me aplicará <u>UN EXAMEN QUE EQUIVALDRÁ AL 30% DE MI EVALUACIÓN FINAL, LOS EJERCICIOS CONTESTADOS EQUIVALEN EL 20%, MIENTRAS QUE LA GUÍA DE ESTUDIO EQUIVALE AL 10%, DANDO UN TOTAL DE 6.</u>
8.	Estoy enterado que el hecho de que me presente al curso intersemestral no quiere decir que ya lo tenga aprobado, por lo que debere cumplir con todos los lineamientos antes mencionados.
	Firma compromiso del alumno:
	Firma compromiso del padre o tutor:
	Teléfono del padre o tutor:

SEP SEMS DGETI

CENTRO DE ESTUDIOS TECNOLOGICOS INDUSTRIAL Y DE SERVICIOS NO. 5"GERTRUDIS BOCANEGRA" SEMESTRE AGOSTO 2024 - ENERO 2025. ENGLISH I

GUIA DE ESTUDIO PARA EXAMEN EXTRAORDINARIO DE INGLÉS I Y/O CURSO DE RECUPERACIÓN INTERSEMESTRAL.

NOMBRE	DEL ALUMNO:	
GRUPO:		
TURNO:		

NOTA: ESTA GUIA DEBERÁ SER RESUELTA EN SU TOTALIDAD PARA TENER DERECHO AL

EXAMENEXTRAORDINARIO.

ENGLISH ACADEMY I TEACHER: MONTSERRAT ADRIANA HERNÁNDEZ SILVA

TOPICS GUIDE

1. PARTS OF SPEECH.

1.1 NOUNS.

• PLURAL NOUNS.

1.2. POSSESSIVES

- ADJECTIVES.
- PRONOUNS.

1.3 ADVERBS.

• FREQUENCY.

1.4 PREPOSITIONS.

• PLACE.

2. VERB TO BE.

- AFFIRMATIVE.
- NEGATIVE.
- QUESTION.
- SHORT ANSWERS.

3. THERE IS/THERE ARE

- AFFIRMATIVE.
- NEGATIVE.
- QUESTION.
- SHORT ANSWERS.

4. SIMPLE PRESENT.

- AFFIRMATIVE.
- NEGATIVE.
- QUESTION.
- SHORT ANSWERS.

5. WH-QUESTIONS.

- VERB TO BE.
- SIMPLE PRESENT.
- WHAT?
- WHEN?
- WHERE?
- WHY?
- WHO?
- HOW?
- HOW MAY?
- HOW MUCH?

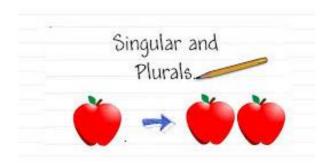
6. CAN/CAN'T

- AFFIRMATIVE.
- NEGATIVE.
- QUESTION.
- SHORT ANSWERS.



NOUNS.

A *noun* is a word that names something, such as a person, place, thing, or idea. In a sentence. Example: dish – dishes.



Reference link. https://www.youtube.com/watch?v=L4B7XxuJO6A

I. Put the plural form to the next nouns

car	star	
child	fish	
tooth	man	
church	ox	
city	bus	
apple	person	
child	cousin	
series	baby	
hero	deer	
knife	photo	

POSSESSIVE ADJECTIVES.

Possessive adjectives are often used to express possession or ownership



Reference link: https://www.youtube.com/watch?v=om8mFN4d6VE

II. Fill in my, your, his, her, its, our, their.

1.	I don't know the time because I can't find	I watch.
2.	What's the boy's name?	name is Ben Scott.
3.	Debbie has got a cat	cat is very lively.
4.	The dog is very cute	name is Ben.
5.	We are at school.	school is very nice.
6.	I have a new laptop	laptop is white.
7.	I'm from Seattle. Most of	friends are from Seattle, too.
8.	The rabbit is white.	cage is in the garden.
9.	Sandra and Jenny are friends.	school is in the city centre.
10.	The Millers have a new car	car is blue.
11.	Emma Peel has got a brother	name is Paul.
12.	Nick Baker has a sister.	name is Debbie.
13.	Yes, we have a dog	dog is very old.
14.	The boys have got a turtle	name is Trundle.
15.	Suddenly the children see an old man. It	's grandfather.
16.	Aunt Mary is sitting at the table. Peter fill	s glass with juice.
17.	We take the guitars and start to play	music is great.
18.	Captain Clark drives a yellow sports car.	It's car.
19.	Tom and Robert like fish and chips. It's _	favorite food.
20.	We cannot come on Saturday. It's	father's birthday.

POSSESSIVE PRONOUNS

Possessive pronoun is a pronoun used to indicate ownership.



Reference link: https://www.youtube.com/watch?v=2dqkukw5nTl

III. Fill in mine, yours, his, hers, ours, theirs.

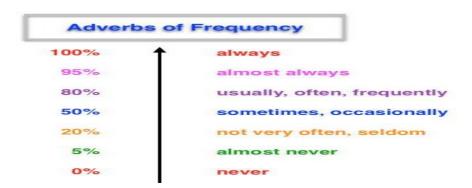
A:	Is this my book?				
B:	No, it's Yours is over there on the desk.				
A:	c: Do you really think that it was my fault?				
B:	Yes, of course it was				
A:	Is this our neighbors' dog digging in our garden?				
B:	Yes, it's				
A:	Who left that mobile phone on the shelf? Is it my brother's?				
B:	Yes, I'm sure it's				
A:	Is this my glass?				
B:	No, it's not It's mine.				
A:	Those are your kids' bikes, aren't they?				
B:	Yes, they are. They are				
A:	Whose sunglasses are these?				
B:	They are I was looking for them for some time.				
A:	Is that your car in the driveway?				
B:	No. We parked on the street.				
A:	Linda is looking for her keys. Are these hers?				
B:	Yes, they are				
	This is your parents' car, isn't it?				
B:	No, it's I bought it last Tuesday.				
A:	Someone forgot this umbrella? Is it your brother's?				
B:	Yes, I think it's				
A:	Does that red SUV belong to your parents?				
B:	Yes, it's				

ADVERBS

A word or phrase that modifies or qualifies an adjective, verb, or other adverb or a word group, expressing a relation of place, time, circumstance, manner, cause, degree, etc.

ADVERBS OF FREQUENCY

An adverb of frequency describes how often an action happens. There are six main adverbs of frequency that we use in English: always, usually (or normally), often, sometimes, hardly ever or rarely and never.



Reference link. https://www.youtube.com/watch?v=OG3VyTSzqPl

IV. Fill in the blanks with the adverb of frequency to complete the sentences using the percent table above.

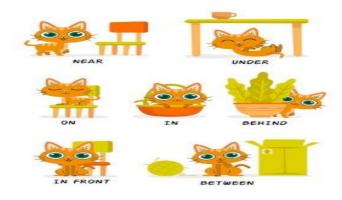
I go to the cinema. (80%)
 She sings opera. (5%)
 He reads the romantic novels. (50%)
 Sara laughs. (0%)
 She takes a shower. (100%)
 I set the table. (50%)
 You are in the gym. (80%)
 Henry feels happy (95%)
 I do yoga in the night. (20%)

10. We watch horror movies. (100%) 11. She helps her boyfriend with his projects. (0%) 12. I drink beer. (80%) 13. I eat healthy food. (95%) 14. I cook junkfood. (5%) 15. My mother travels to San Diego. (20%) 16. They play x box. (50%) 17. My neighbor cleans the street. (5%) 18. We wash the clothes. (95%) 19. It rains here in July. (80%) 20. Mandy and Sam go to the park. (0%)

PREPOSITIONS

Is a word or group of words used before a noun, pronoun, or noun phrase to show direction, time, place, location, spatial relationships.

PREPOSITIONS OF PLACE



Reference link: https://www.youtube.com/watch?v=kq65VGkVwC8

 Put the correct preposition of place to comp 	olete sentences.
--	------------------

1.	Linda is sitting	the table.
		tile table

- 2. The door is _____ the wall.
- 3. There are many birds_____the tree.
- 4. The dress is _____the laundry.
- 5. My nose is _____my eyes.
- 6. My teeth are _____my mouth.
- 7. My eye is _____my eyebrow.
- 8. The carpet is _____the floor.
- 9. Milk is_____the refrigerator.
- 10. The dining room is_____the living room.

VI. Look at the picture and write 10 sentences using prepositions of place

Example: The rug is on the floor.

Prepositions of Place



1		
3		
4.		
10.		

VERB TO BE

They are used to describe or tell us the condition of people, things, places and ideas. The correct conjugation of verb to be is: am, is are.



Reference link. https://www.youtube.com/watch?v=uQWqJGHwF0Y

VII. Complete the sentences with the form of the verb to be.

1. The hospital _____on Park avenue.

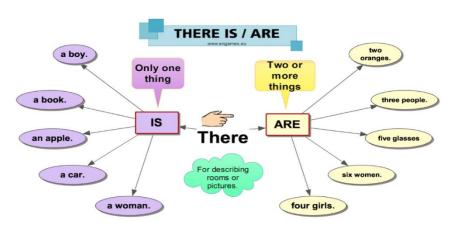
2. The man_____sick.

3.	Math exercises	difficult.	
4.	The book	very interesting.	
5.	People	in the pyrar	nids.
6.	Jean	_angry with you.	
7.	<u> </u>	a good student.	
8.	Hugo, Paco and Luis	in the TV.	
9.	Kyle	my roomie.	
10.	Lucas and Molly	my neig	hbors.
12.	IMelvin.		
13.	His party	in April.	
14.	She	late for work.	
15.	Benjamin	the best dentist	
C	hange the next sentences	s to negative and qu	estion form.
40	NA. ciatan in lass in the d	- -	
16			
	<u></u>		
17	. Patrick and Carl are best	friends.	
	4. 5. 6. 7. 8. 9. 10. 12. 13. 14. 15.	4. The book	3. Math exercises

18. My teacher is in the restroom. N
Q
20. Ken is Barbie's boyfriend. N
21. He is british. N Q
22. My mother is in the mall. N
23. I am in San Francisco. N. Q.
24. My apple is dirty.
N Q
25. Twins are on the bed. N

THERE IS/THERE ARE

We use there is to say that something exists or is in a place. We use there is for singular nouns and there are for plural.



Reference link: https://www.youtube.com/watch?v=VYrdo62iLYo

IX. Write There is, there are, there isn't, there aren't, is there, are there to complete the sentences.

1	(not) two toys under the chair.
2	a lot of cars in the garage?
3. Yes,	
	pencil in my backpack.
5	soda in the fridge?
6. No,	
7	a book on the shelf?
8	(not) a purse under the desk.
9	a tree next to the house?
10. Yes,	
	any potatoes in the shop. There are carrots.
12	some dogs in the park.
13	a yogurt in your bag.
14	some tea on the stove?
15. No,	
	many people on the street.
18	a pet in the room?
19. Yes,	.
	a big parking lot in front of my school.

SIMPLE PRESENT

We use the simple present tense for anything that happens regularly. The auxiliary that is used for this time is: DO for I, you, we, you, they and DOES for he, she it.



Reference link. https://www.voutube.com/watch?v=nvVdIJ0las0

XVIII. Fill in the blanks with the form of the verb and Simple Present.

1.	Mike	(play) the drums.	
2.		Camila(drink) wine?	
3.	No, she		
4.		(not have) money.	
5.	They	(watch) T.V. at home.	
6.	sh	(speak) French with his classmates?	
7.		(take) a shower.	
8.		(not get) up late on Monday.	
9.	My parents	(invite) their friends for dinner.	
10.	He	(visit) his aunt for a week.	
		(brush) his teeth many times a day.	
12.		She (want) a tea?	
13.		(not live) in a flat.	
14.	Francisco	(forget) his notebooks in class.	
15.	Sam and Tom	(sing) very well.	
		(hang out) with his neighbor.	
17.		(walk) to the school every day.	
18.	_	he(send) many poems for her girlfriend	?
19.		(not read) a lot of romantic books.	
20.	Tania	(study) for her Math test.	
21.	We	(not sleep) in the sofa.	
22.	My grandfather	(clean) his room every week.	
23.	the	use) sugar in your tea?	
24.	The babies	(not be) in the crib.	
		(buy) a beautiful mirror.	
26.		(be) the hospital small?	
27.	Yes, it		
28.		he(understand) Germany well?	
29.	That movie	(snot care) me a lot.	
30.	Harry	(feel) sad.	
		we(pay) the trip?	
		(not sell) cars.	

WH QUESTIONS

Are used for make specific questions, like what, where, when, who, why, how, etc.



Reference link. https://www.youtube.com/watch?v=h3qq5l3WJ1M

1.	Put the correct wh (what, why, where, when, how or who) for make questions then answer it. is your full name?
2.	do you eat junkfood?
Beca	use
3.	is your birthday?
4.	is your favorite dessert?
5.	old is your mother?
6.	is your best friend in primary?
	_do your parents live?
8.	Often do you go to the beach?
	do you feel sad? use
	is your Spanish teacher?
	time is it?
	are your hobbies?
	many brothers do you have?

14.	many months are there in a year?
There are	
15.	do you travel to Cancun?
16	is Spain?
17.	are your keys?
18	old are you?
·	does your mother work?
	much money do you need?

CAN / CAN'T FOR ABILITIES AND REQUESTS

We use can to say we have the ability to do an activity, also is used to ask for / request permission or to give permission.



Reference link: https://www.youtube.com/watch?v=Dfo-NurjThw

X. Write can or can't.

1. I only speak English. I don't know any other languages.	
2. What sports you play the best?	
3. A dog be man's best friend, but it can't help with the chores.	
4. Open-minded individuals can often foresee possibilities, while narrow-minded people pred	ict
very well.	
5. Fish survive outside the water.	
6 you cook?	
7. Denis doesn't want to go swimming with us because heswim	I -
8. It's really dark here, I see anything.	
9. Parking your car here is against the rules; you park here.	
10. I am very hungry I eat everything right now.	
11. A cheetah run very fast.	
12 you help me?	
13. I do my homework, it's too difficult.	
14. A baby drive a car.	
15. The letters are very small. I read anything.	
16 I help you right now. I am really busy.	
17. He play with us because his leg is injured.	
18. Where is my red pen? I find it.	
19. I am sorry but I come with you.	
20. We leave now. I am ready.	
21 you ride a bike?	
22. The music is so loud. I hear you.	
23. It's really heavy but I lift it up.	
24. You enter this room. You are not authorized.	
25. I am very tired. I even walk.	
26. Eagles see very far distances.	
27 wood float on the water?	
28. I drink my coffee. It's too hot.	
29. A baby talk.	
30. He is a good player but I beat him.	

the future

ENGLISH ACADEMY I SEMESTER AUGUST 2024 – JANUARY 2025. TEACHER: MONTSERRAT ADRIANA HERNÁNDEZ SILVA.